

# LIVING ENVIRONMENT

*Instructor: A. Redway*

## Strategies

### Completing Homework

Complete all homeworks by their *established deadlines* as indicated on class website. Prior to completing a homework, *review related class notes* and *assigned reading* that correspond to a given homework. Upon receiving graded homework, *consult with the instructor in lunch tutorial* regarding any *areas of weakness*. Apply the feedback to *make corrections* to weak areas so that you will have *accurate information to prepare for tests*.

### Reading the Textbook

Complete all required reading by their *established deadlines*. Even though specific readings are addressed in class, it is imperative that students *re-read each section*. Through repetition, *elusive concepts will be clarified*.

### Preparing for Tests

Complete all online reviews by their *established deadlines*. Use the *notes and textbook to increase accuracy*. Ask the instructor to clarify challenging concepts, skills and principles during lunch tutorial after completing the *first attempt*. *Aim for 100% on the second attempt*.



A += (EFFORT + PREPARATION)  
FORMULA FOR ACHIEVING SUCCESS

GETTING GRADES THAT MATTER

*“There is no secret to success. It is the result of preparation, hard work, and learning from failure.”*

Colin Powell

## STUDYING FOR SUCCESS

**In** this issue of the parents' newsletter, the focus is to share my expectations for **parents in supporting their children in achieving success** in the living environment course. Moreover, I will offer strategies to facilitate this endeavor.

The marking period has come to an end. And at this time, I expect that all parents and students should be familiar with the link and process involved in

navigating the class website for accessing students' progress reports: [http://aleciaredway.com/Grades/MP\\_1/grades.html](http://aleciaredway.com/Grades/MP_1/grades.html).

By accessing progress reports weekly, parents can observe students' performance and **pinpoint areas of success and weakness**.

In addition, I expect parents to **dialogue with their children on their approach** in preparing for tests, reading the text, and completing homework.