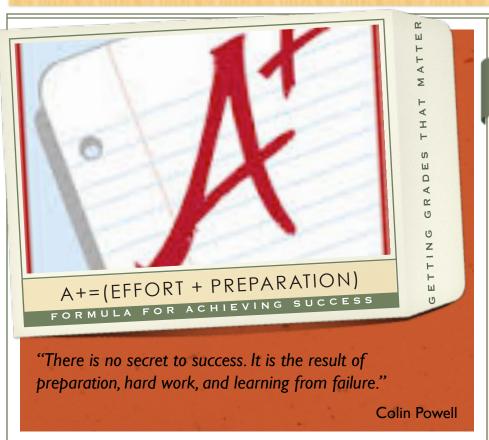
## LIVING ENVIRONMENT

Instructor: A. Redway



#### STUDYING FOR SUCCESS

this issue of the parents' newsletter, the focus is to share my expectations for parents in supporting their children in achieving success in the living environment course. Moreover, I will offer strategies to facilitate this endeavor.



The marking period has come to an end. And at this time, I expect that all parents and students should be familiar with the link and process involved in navigating the class website for accessing students' progress reports: <a href="http://aleciaredway.com/Grades/MP\_r/grades.html">http://aleciaredway.com/Grades/MP\_r/grades.html</a>.

By accessing progress reports weekly, parents can observe students' performance and pinpoint areas of success and weakness.



In addition, I expect parents to dialogue with their children on their approach in preparing for tests, reading the textbook, and completing homework.

# Strategies

### Completing Homework

Complete all homeworks by their established deadlines as indicated on class website. Prior to completing a homework, review related class notes video notes, and assigned reading that correspond to a given homework. Upon receiving graded homework, consult with the instructor in lunch tutorial regarding any areas of weakness. Apply the feedback to make corrections to weak areas so that you will have accurate information to prepare for tests.

### Reading the Textbook

Complete all required reading by their established deadlines. Even though specific readings are addressed in class, it is imperative that students re-read each section. Through repetition, elusive concepts will be clarified.

### **Preparing for Tests**

Complete all online reviews by their established deadlines. Use the notes and textbook to increase accuracy. Ask the instructor to clarify challenging concepts, skills and principles during lunch tutorial after completing the first attempt. Aim for 100% on the second attempt.